

# Woodchester Playgroup

Woodchester Primary School, Church Road, North Woodchester, Stroud,  
Gloucestershire, GL5 5PD



<b>Inspection date</b>	13 July 2017
Previous inspection date	30 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The play leader, staff and committee understand correctly how to act on concerns about the welfare of children. They use information from professional development well to make sure procedures are up to date, and they act quickly to try to resolve any issues or complaints. Staff keep children very safe.
- The play leader monitors staff effectively to make sure they supervise children and support their learning and development well. She has supported staff successfully to enhance the way they plan activities for children to make sure they meet their needs and interests well. Children make good progress.
- There are good relationships with parents. Staff listen to them well and regularly exchange information about what children achieve. They provide ideas for how parents can support their children's learning at home. Children benefit from consistent experiences. They settle and develop well.
- Staff seek the views of others to help identify areas for improvement in the provision. Recent feedback has helped them to enhance the indoor and outdoor play spaces.

### It is not yet outstanding because:

- Staff do not make full use of opportunities to extend children's thoughts and ideas to enhance their understanding and skills.
- On occasion, staff do not encourage all children to join in with taking care of their play spaces and helping to put toys away.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make sure staff make the most of opportunities to extend children's thinking and problem-solving skills, to enhance their learning and development further
- encourage children to take more responsibility for caring for the play environments.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector and the play leader evaluated children's learning.
- The inspector held a leadership and management meeting with the play leader, the chair and members of the committee, and staff from the primary school.
- The inspector looked at a sample of paperwork, including policies and procedures, risk assessments, children's records, and complaints.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

The play leader and committee respond quickly and appropriately to concerns. They follow the correct procedures for safeguarding to protect children from harm. Staff understand their safeguarding responsibilities. Arrangements for safeguarding are effective. All staff have attended recent training to extend their understanding of how to support vulnerable children and how to keep them safe. They supervise children well as they play and support them to manage risks. For example, they discuss how best to place the balance blocks to walk on them safely. Staff reflect well on the provision with the manager. For example, they have reviewed the way they store play materials indoors and outdoors to make them more accessible to children and to better support children's interest.

### Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's achievements to help them plan well to meet children's needs and interests. Children are creative and show an understanding of the world around them. For example, they correctly use the pretend stethoscope to listen to their friend's heart and say they 'need medicine to make it better'. Staff use what children play with to help teach them mathematics well. For instance, as children make a puzzle, they ask them to count the pieces and say what numbers they can see printed on the picture. Staff encourage children's interest in stories, including through sharing a favourite book where the children excitedly join in saying the repeated phrases and predicting what might happen next.

### Personal development, behaviour and welfare are good

Staff prepare children well for the move into school. For example, children meet up with the teacher, join in with outdoor play in the playground or school field, and share snack time with the Reception children. Staff teach children well about healthy lifestyles. For example, they talk to children about the food at snack time, discussing where it has come from, why it is good for them and how to make healthy food choices. Staff support children well to show care and concern for others. For instance, when children could not agree how to share the pretend chainsaw, they asked them to think about how others might feel and helped the children to work out a way that they could both 'cut' down the trees.

### Outcomes for children are good

Children are eager to get started with their play and learning. They know where to find the toys they want to play with and share fairly. For example, younger children let others play with a favourite doll. Children use their experiences and imagination well. For example, they pretend they are 'getting married' and invite the children and adults to the party. Children experiment with toy cars outdoors, seeing how fast they move across the ground or when they put them down the ramps of the toy garage. Children identify different colours as they use pencils to draw pictures, and they communicate well as they eagerly describe them to adults.

## Setting details

<b>Unique reference number</b>	101715
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1108278
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Woodchester Playgroup Committee
<b>Registered person unique reference number</b>	RP519964
<b>Date of previous inspection</b>	30 September 2015
<b>Telephone number</b>	01453 873004

Woodchester Playgroup registered in 1993. The playgroup is open from 9am to 3pm from Monday to Friday, school term time only. The group employs five staff. All staff hold appropriate childcare qualifications at level 3. The playgroup receives funding to provide free early education for children aged two, three and four years.

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